

Important reminders

P.E

Please ensure that your child brings a full PE kit consisting of a white t-shirt, black shorts and trainers at the start of every week so that they can participate in all PE/Sport activities. P.E kit should be taken home on a Friday to be washed.

Homework

Homework is increasingly important in year 6 and is usually set twice a week. Maths will usually be set on a Tuesday to be submitted by Friday. Literacy or other topic based homework will be given on a Friday to be handed in Tuesday.

I would be most grateful if you could sign and date your child's homework record and please feel free to make any comments.

Reading Diaries

Please listen to your child read regularly and sign their reading diaries. Reading books and diaries need to be brought to school each day.

How you can support your child's learning at home:

- Spend time reading/sharing a book with your child.
- Read your child's school reading book with them daily and comment in their reading diary.
- Use the local library to encourage reading and support topic work.
- Practise times tables given by the teacher
- Use everyday opportunities to reinforce problem solving in their head.
- Try not to impose teaching methods you experienced at school – ask the children to explain their methods to you.
- Practise spellings given by the teacher
- Encourage your child to talk about their learning
- Ensure that they have a quiet and suitable space for the completion of their homework.
- Encourage them to collect together the things they need for school, including their homework. This will help to develop their independence.



Waverley
Academy

Y6 : Elder Class

Curriculum Newsletter

for Parents

Autumn Term

Mathematics

In mathematics, we will be focussing on the following:

Place value, Addition, Subtraction, Multiplication, Division and Fractions

English

In English, we will be focussing on the following:

Writing:

Drafting and editing our written work
Non-chronological report writing
Writing Letters (as an evacuee)
Journalistic writing (newspaper reports)

Reading:

Book study: Goodnight Mister Tom

Computing Creating e-books & coding	Science Electricity & Light	Music What is music Hall? Songs and lyrics from WW2
R.E Christianity (The Lord's prayer and the Bible)	P.E Dance and Gymnastics	Geography Using an atlas Population study
ART Pencil character drawings Paintings (Blitz) Propaganda posters	MFL French Basic classroom instructions and conversational greetings	Design & Tech Designing and building shelters Christmas cards

Our cross-curricular topic this term is



A child's War

Pupils will investigate all aspects of life for children during World War 2

We will be finding the answers to the following questions...

How did World War II start?

How did life change for children during the war?

Did children have fun during the war?

What was life like as an evacuee?

How did people in Britain help the war effort?

Learning in History, Geography, Art, Music and much of the English curriculum will be linked to this topic

Trip Details:

To provide the children with first-hand experience of WW2 artefacts, we will visit **Eden Camp** in Malton on _____ Cost = (TBA)

Can you help?

Anything associated with this term's topic would be greatly appreciated (E.g: books, photographs, artefacts etc.)