

# Waverley Academy: Primary PE and Sports Premium Indicators

Academic Year: 2017/18	Total fund allocated: £9,250	Date Updated: 20/03/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue with current breakfast club to encourage more pupils to attend school earlier and get involved in activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Additional member of catering staff to order food, prepare and supervise.</li> <li>- Identify a staff member to undertake activities (possibly a TA or Learning Mentor).</li> <li>- Introduce activities in which all pupils can be involved (e.g. wake up and shake)</li> </ul>	£180  £150	<ul style="list-style-type: none"> <li>- 38 pupils attending breakfast club which includes 'Bench ball' session - 95% attendance (previously 94%).</li> <li>- TA and Learning Mentor together with nearly all the pupils above involved.</li> </ul>	<ul style="list-style-type: none"> <li>- Aim to increase numbers at breakfast club - possibly minimal charge for breakfast to cover food costs.</li> <li>- TA to work with another member of staff in order to up- skill so no requirement for Learning Mentor</li> </ul>
<ul style="list-style-type: none"> <li>- Re-Introduce the daily mile to get <u>all</u> pupils undertaking at least 15 minutes of additional activity per day.</li> </ul>	<ul style="list-style-type: none"> <li>- track markings on field</li> <li>- Organise expert in physical coordination e.g. gross motor skills.</li> </ul>	£200  £4,425	ALL pupils involved in 15 minutes of additional activity every day.  All pupils with gross motor skills are able to access PE – 4%  <b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>✓ Standards achieved in PE NC are improving with</li> </ul>	Daily mile firmly embedded in school day.

			<ul style="list-style-type: none"> <li>over 95% achieving end. of KS attainment target</li> <li>✓ Attitudes to learning improved - better concentration in lessons.</li> </ul> SAT results improved - see data.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 46 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>- Extra notice boards around school to raise the profile of PE and Sport for all visitors and parents.</li> <li>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</li> <li>- Set up houses across the school.</li> <li>Buy notice boards and arrange to have them fixed.</li> <li>- Olympic medallists to be invited into the academy.</li> <li>- Invite local sporting people to motivate children.</li> <li>-Experts in school to work on sporting skills regularly with children.</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> <li>£450</li> <li>£200</li> <li>£3,600</li> </ul>	<ul style="list-style-type: none"> <li>- All pupils at some point in the year have taken part in assembly.</li> <li>- Parents have attended 3 assemblies.</li> <li>- The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</li> <li>- To date there have been 2 olympic medallists who have spoken in assembly and one of our staff swims for the National Disabled team and has brought hid extensive collection of medals in to assemblies.</li> <li>-</li> <li><b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>- Pupils are very proud to be involved in assemblies/photos on</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</li> <li>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> </ul>

			<p>notice boards etc. which is impacting on confidence and self esteem.</p> <ul style="list-style-type: none"> <li>- See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</li> <li>- There are over 20 extra pupils attending clubs in the community which is complementing activities in school and in the curriculum.</li> <li>- increased self-esteem/confidence are having an impact on learning across the curriculum.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All Teachers will take part in follow up training for 'Real PE ' Programme	- Organise follow-up training for 'Real PE ' programme	N/A	- Better subject knowledge for both TAs with the teachers take a more active role in lessons/lunchtimes etc. - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. - Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.	- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.  -Next steps will involve TA's and HLTA'S
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Appoint a co-ordinator for extra-curricula activities - Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs.	N/A	- 4 more staff involved in extra-curricular activities and all teachers feel more confident teaching new activities. - 4 new clubs (Frisbee, table tennis, football, tag rugby) now running with an uptake of over 34 pupils (12 of which have never attended before).	- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.  The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are

			<b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>✓ Behaviour has improved particularly at lunch times and break-times and this has led to improved learning in the afternoons</li> <li>✓ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</li> <li>✓ 93% of pupils say they enjoy PE and Sport and want to get involved in more activities.</li> <li>✓ Pupils who were disaffected in school are now engaged and want to take part in sporting events.</li> </ul>	more confident and keen.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	- Arrange friendly competition - inter/intra school - use the local sport partnership.	N/A	- Number of pupils taking part continues to increase with almost 70% now involved in at least one sport.	- Member of staff to take charge of the football club.