

	Year 2					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Bounce Cornerstones	Super Humans	People of the Past	The Earth Our Home	Say Cheese	From, A to B
<b>Key Text - Shared Writing</b>		Superheroes	Charles Dickens	Percy Stories		Little Red Riding Hood
<b>Narrative</b>	Sentence structure telling a story	Descriptive characters	Create setting and plot	Story with recurring literary language		Traditional Tale
<b>Main Outcome</b>	Encapsulate what they want to say – sentence by sentence	To write description of superheroes	To write a plan with setting and plot	Use a familiar story as a model to write a new story		Use a traditional story to write a new story
<b>Non Fiction</b>	Design a game using a ball.	Non-chronological report.	Recount	Non-chronological report	Instructions	Explanation
<b>Main Outcome</b>	To be able to make additions, revisions and corrections in writing.	Learn the language and write a report about our bodies.	Recount of class trip	Write a report on habitats.	How to take a successful photograph	Write an explanation of how get from A to B
<b>Presentation</b>	Present work to younger children in assembly	Present to younger children about how our bodies work.	Presentation of a famous person ( Florence Nightingale)	Present to younger children about different habitats.	Presentation on internet safety.	Presentation of a poem
<b>Poetry</b>	Bouncy ball poem and forces	Angry Poems	People poems	Animal Poems	Techno poems	Take a Poet – poetry appreciation

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Main Outcome	To use verbs/adverbs in poetry	Structure-calligrams	Read, write and perform free verse	Vocabulary building	Read, write and perform free verse	Michael Rosen Respond to poems and recite
Class Book - Reading Aloud	George's Marvelous medicine	Super Stanley	Horrid Henry	Fantastic Mr Fox	Mark Spark	The incredible Journey.
Writing in other subjects	Science report on forces	Making a Christmas decoration	Letter home about conditions in Scutari hospital	Animal habitats.	Write about fashion show	Maps and following directions