

## Year 2 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value		Number: Addition and Subtraction				Measurement: Length and Mass		Graphs	Multiplication and Division		
Spring	Measurement: Money			Geometry: Properties of Shape			Number: Fractions					
Summer	Measurement: Time		Measurement: Capacity, Volume and Temperature		Post SATs Project Work							

Year group		2		Term	Autumn						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><u>Number – place value</u> Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.</p> <p>Recognise the place value of each digit in a two digit number (tens, ones)</p> <p>Identify, represent and estimate numbers to 100 using different representations including the number line.</p> <p>Compare and order numbers from 0 up to 100; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs.</p> <p>Read and write numbers to at least 100 in numerals and words.</p> <p>Use place value and number facts to solve problems.</p>		<p><u>Number – addition and subtraction</u> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers.</p> <p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</p>				<p><u>Measurement: length and mass</u> Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) and mass (kg/g) to the nearest appropriate unit, using rulers and scales.</p> <p>Compare and order length and mass and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math>.</p>		<p><u>Graphs</u> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Ask+ answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Ask and answer questions about totalling and comparing categorical data</p>		<p><u>Multiplication and Division</u> Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (<math>=</math>) sign.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p> <p>Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>	

Year group		2		Term		Spring					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><u>Measurement: Money</u> Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>			<p><u>Geometry- properties of shape</u> Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.</p> <p>Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]</p> <p>Compare and sort common 2D and 3D shapes and everyday objects.</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences.</p>			<p><u>Number – fractions</u> Recognise, find, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{2}{3}</math> of a length, shape, set of objects or quantity.</p> <p>Write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3</p> <p>Recognise the equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>.</p>				<p>Time at the beginning or end of the term for consolidation, gap filling, seasonal activities, assessments, etc.</p>	

Year group		2		Term			Summer				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><u>Measurement: Time</u> Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p> <p>Compare and sequence intervals of time.</p>		<p><u>Measurement: Capacity, volume and temperature</u> Choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature (<math>^{\circ}\text{C}</math>) to the nearest appropriate unit, using thermometers and measuring vessels.</p> <p>Compare and order volume/capacity and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math>.</p>		<p>Consolidation and gap filling in preparation for SATS</p>			<p>Consolidation</p>				

